From the Desk of Chairman

As we all know that education, business, profession, in fact, everything is changing at a fast pace globally. We need to be right there or we will be left behind. Hence the need arises to impart high quality education along with the latest infrastructures, that’s what our college focuses on. We know that by putting the right people on the job we can make it the biggest success story of our times. Our focus is on a balanced education that encompasses tradition of ethics and on the needs of a changing world.

Today, more than at any time in history, technology is changing. It has the power to transform economic, social, cultural and environmental situations of our country, so that our countrymen may have food, shelter, education, healthcare and employment within a given time-frame. Avruti College of Engineering & Management, Faridabad, is dedicated to the task of making India a knowledge society; to create scientists, engineers and managers of proven capability.

The main goal is that the child not only becomes a successful individual in this vibrant and dynamic environment but also becomes a better human being that will make him responsible and a good citizen upholding our values and ethics while maintaining their separate identity. The College aims at complete holistic development of a child. Our emerging profile is to equip our students and teachers with talent. Technologies and resources are developed so that they are ever ready to help our corporate sectors and for emerging as the leaders in the global market. I invite you to explore this unique and fulfilling field of study and join hands to realize the dream of becoming the next knowledge super power. Looking forward to your co-operation.

Dhan Singh Bhadana
Chairman

From the Desk of Director-Principal

I take this opportunity to congratulate the young aspirants who have just successfully completed their schooling. Every new environment and experience is an ongoing experiment in the young minds. During the change over from a very specific formal education to the new world of education everything looks handy but far gigantic but fragile, fantastic, apparent but sturdy and so on. They long to prove their worth as a human being & to the society. They have already experienced the art of using the alphabets, the basic science, a vibrant exposure on socio-economic study and furthermore. They have understood that there are other essential things to carry along with their education to become an excellent professional. They have recognized that no profession is less than any other. Nevertheless the entrepreneurship is already imbibed in the young blood during the budding years.

Providing an enabling culture, learning platform and aim for perfection, has become a huge task for curriculum designer. At the same time, it is important for the set up, to imbibe vivacious young blood with the values of personal excellence and concern for others, to the society at large. The axis of a core loaded only with light peace feathers can also break, if it is greatly overloaded. Let all new goals be taken while not only designing but also executing the task into reality. In the present scenario where logic and pragmatism are given priority, the institutions need to keep the expectations afloat to provide a congenial environment so that the goal of the youth becomes a reality.

Keeping current global circumstances in mind, ACERM has designed the curriculum to suit the young students. A well planned academic activity along with various programs on developing soft skills is already in existence. The incentives are trained for their personality development skills, to participate in group discussions, English conversation and impromptu confidence to face the rapid technological advancement. It is important to bring out the innovative ideas of the young brains and to train them how to utilize various resources of finance and business acumen in an effort to transform innovations into economic goods. The institution is already in association with various government and non government entrepreneur organizations. They visit the college regularly and through presentation and motivating lectures, they encourage the students to generate opportunities for others by creating new profitable operations rather than looking for a job. We appeal to the students and the guardians to join us in such a noble cause without any prejudice of caste, color, creed, gender and religion to substantially enhance the field of technology and management in the global arena.

Dr. RK Raghuvanshi
M.Tech (IT Delhi), Ph. D (JEC Jabalpur)
Director Principal
**OUR OBJECTIVE**

To be the best Engineering and Management College in Haryana and be amongst the top ten such colleges in the country by 2024.

**OUR VISION**

Keeping in view our mission, Our primary objectives are:

- To provide state of the art facilities for teaching and learning process.
- To ensure steady growth of all the students in academic performance, motivate them for self-learning, make technology savvy and inculcate in them human values and skills to become successful engineers and managers.
- To become a top-notch college in engineering and management.
- To create eco-friendly, conserve energy, pollutants free and safe work place.
- To enhance knowledge in fundamentals and applied areas of engineering.
- To provide diverse curricula to stimulate the imagination, talent, creativity and skills of the students that make them competent for the varied and rapidly changing requirements of modern life.

**OUR MISSION**

Aralvi College of Engineering and Management will always strive to create and sustain a niche for imparting quality value-based holistic education in the fields of engineering and management. In doing so we also aim to fulfill our national need of providing industry-ready, motivated engineers and managers to the country. We realise that our students including the alumni will be the brand ambassadors for the College, hence it is the obligation of the college to ensure that these students are:

- Industry-ready as they pass out from the college, to propel national growth.
- Be poised for freedom of thought and zeal for lifelong learning.
- Must always strive for holistic growth, focusing on their inner strength and rich national heritage.
- To provide international-standards training in Engineering, Applied-Science & Management.
- Ensure close coordination with industry through faculty-industry exchange program and consultancy.
- Close coordination with other premium institutes in India and abroad.
- Regular improvement in the quality of education methodologies.
- Provide a platform for lifelong learning.
- Ensure holistic development of students through generating awareness of rich Indian heritage and concern for environment.
COMMITTED TO BE A WORLD CLASS INSTITUTION...

Anrolli College of Engineering and Management was founded in the year 2008 with a vision to become one of the finest institutions in the country, in the field of technical education and research; through focused, effective and sustained efforts and programmes.

The main aim of the institute is to provide excellent quality technical and managerial education not only to the students from Delhi/NCR region but also from all over the world. It is promoted by a visionary educationist, Mr. Dhir Singh Bhandari, who is also the Chairman of the Anrolli Education which includes a chain of Anrolli International Schools, Anrolli College of Engineering and Management, Anrolli Institute of Comparative Studies & Anrolli College of Advanced Studies in Education. A part of his vision is to impart education to needy and economically poorer sections to facilitate their participation and development in the society, for which various awards and schemes are being offered by the college.

Mr. Bhandari’s vision is to provide students with quality education, enable them to succeed and excel in their chosen fields of career progression, and thereby stand apart as distinguished examples of superior education. AECM is committed to impart quality education that transforms students into responsible self-reliant and confident citizens of the future. Diversity and inclusion in all of its forms are appreciated and celebrated at Anrolli.

The College offers B.Tech (Four-Year Program), BBA (Three-Year Program), Diploma in Mechanical, Civil and Computer Science Engineering (Three-Year Program), and MBA (Two-Year Program).

Anrolli College of Engineering and Management is approved by AICTE and affiliated to M.D. University, Rohtak.

IF YOU DON’T MAKE MISTAKES, YOU’RE NOT WORKING ON HARD ENOUGH PROBLEMS AND THAT’S A BIG MISTAKE.
YOUR QUEST FOR KNOWLEDGE ENDS HERE... BOOKWORMS AND LOVERS OF NOSTALGIA ARE ALL WELCOME HERE.

Avralli College of Engineering and Management offers in campus residential rooms for boys and girls in separate buildings. The college provides both AC and Non AC rooms for students as per their needs. Hostel students also freely access all sports and academic activities even after college hours. All the rooms are equipped with free Wi-Fi with unlimited downloads. A separate recreational room is available for students where they can watch television, read newspapers, magazines and books. The hostel mess provides nutritious and hygienic food four times to the students daily. Hostel is equipped with 24 hours power backup facilities and optimum security. A separate gymnasium is also available to hostel students.

ACEM has a fully air-conditioned computer centre with the latest computer systems, work stations, multimedia and internet facilities. It is used as a Central facility for computer practice and project work for the students of all the departments. The ACEM campus is completely Wi-Fi enabled for the convenience of the students as well.

The library is fully air-conditioned covering over 3000 sqft. area and has a seating capacity of about 250 students and a stocking capacity of about 12.3 lac books, journals and magazines. It also has a digital library with internet facility for downloading the latest study material. The students and the faculty are provided with free access / open shelf system for collecting books, journals and other forms of reading material. In addition, the institute has subscribed to online research journals where more than a thousand journals can be accessed and referred to, for teaching and research purpose.

The classrooms at ACEM are in the pattern of Lecture theaters equipped with ultra modern digital classrooms for the most appropriate teaching environment. ACEM has a fully equipped air conditioned seminar hall with modern audio-visual aids. Besides hosting regular guest lecturer and work shop, the seminar hall also hosts various academic activities, extension lectures, personality development program & GD programs for the students.
Department of Electronics and Communication Engineering

Electronics and Communication Engineering is established with focus on latest developments in communications and electronics industries. The ECE department is well equipped with labs like MATLAB, Xilinx, Microwave lab, Satellite and wireless communication lab, data communication lab, microprocessor lab along with other labs as per AMU syllabus. A few other labs like control system, instrumentation & measurement, communication – analog and digital, network theory lab, electrical technology, electrical machines etc. are also there in the department to enhance the practical skills of the students. The department has the facility of PCB design with modern technology based machines and design software where students can design, simulate, fabricate and test circuits. Department also provides value added courses for which separate labs have been set up like HFSS for antenna design, termux tool for VLSI.

Department of Civil Engineering

Civil Engineering is the oldest engineering discipline in the world. It deals with the design, construction, and maintenance of the physical and naturally built environment, including works like roads, bridges, canals, dams, and buildings. Core subjects include surveying, building material & construction, environmental engineering, public health, structural engineering, soil science, transport & highway etc. Along with theoretical classes the students are given practical knowledge through laboratory work and field work. Amongst all branches of engineering, the range and application of civil engineering is the broadest and the most visible. In fact, the entire infrastructural framework of a modern nation is the creation of civil engineers. The credit of building mighty power plants, dams, airports, sea ports, highways, inland waterways and industrial plants goes to civil engineers. Students of Arokiyadai are given practical knowledge in building an array of urban structures such as commercial complexes, skyscrapers, tunnels, bridges, roads, urban rapid transport systems, sports stadium and so on. The students are prepared for various jobs in the private sector as well as in public sector undertakings.

Department of Computer Science & Engineering

Computer Science & Engineering Departments is committed to provide high quality education in the fields of software development, Data base management, Networking etc. The students are trained for procedural language in communication, Object-Oriented concepts in C++ and Java. Core subjects include Data Structures, Operating System, Computer Graphics & Multimedia, Database Management Systems, Theory of Automation, Algorithm Analysis & Design, Data Communications and Networking. To further strengthen theoretical concepts, the students are made aware of the practical implementation through Laboratory work, ongoing projects, programming competitions and Industry relevant courses in Cloud computing, IoT, AI, RPA etc. and Embedded Technologies are conducted as per the curriculum.

Department of Mechanical Engineering

Mechanical Engineering is generally considered as mother of all other engineering disciplines. Students in this course are taken through fundamental concepts of thermal science and metallurgical engineering, towards cutting edge technologies like computational fluid mechanics, Computer aided designing and manufacturing, statistical analysis, industrial heat transfer etc. This is the most versatile branch of engineering when it comes to manufacturing, production and robotics. The fastest growing field in this branch is automobile industry and CAD, CAM supported manufacturing processes. At managerial level mechanical engineers are needed for material management, production management and operation, process management. This department in the College is staffed by well qualified and experienced faculty. There is one workshop and twenty labs where the students learn practical skills.
Department of Applied Science & Humanities

Department of Applied Science and Humanities (ASH) works dedicatedly with the sole objective of laying the foundation for the undergraduate courses offered by the college. Many applied sciences can be considered forms of engineering and are important for technology development. The department constantly strives to create an atmosphere conducive to academics and higher learning. The department believes in inculcating scientific temperament for developing application-oriented thinking skills, and helping the students to fathom the most intriguing mysteries of natural world and provide an exceptionally strong base in foundational science.

The ASH department is an amalgamation of faculties from various disciplines like mathematics, applied physics, applied chemistry, environmental sciences and English. The laboratories in the department are well equipped with latest equipments, demonstration kits, charts etc. The department believes in not only creating academically oriented students but also shaping their personalities by exposing them to a variety of co-curricular and extra-curricular activities by conducting science exhibitions, debate competitions, Quiz competition and essay writing competition etc. The department is also sensitive towards the society and is keen in inculcating social and moral values in students. Keeping with the ethos and tradition of our institute, the department has also assumed a parental role for budding engineering students by offering mentoring programmes.

Department of Management Studies: (BBA & MBA)

Specialized studies in management started almost a century back. Given the massive progress in technology, societal changes, increasing complexities etc., management studies are most essential to students who aim to be entrepreneurs, leaders or businessmen. The department of management studies at Arawali College is focused not only on academic studies but practical exposure class. Students are trained through case studies, live projects, industrial tours and seminars. In fact it is an achievement on part of the department that more than 50% of MBA 2012 batch was in the university’s merit list. A feat unaccomplished by many a great institutes.

SPORTS FACILITIES

A unique feature of Arawali, which is generally missing in most of the Engineering Colleges, is that there is adequate time devoted to games and sports along with academics. There are existing facilities for both indoor and outdoor games like football, volleyball, basketball, cricket, table-tennis, badminton, carrom, chess etc. along with special provision for athletics. Students regularly participate in various inter-college and intra college tournaments. Arawali College has also established Arawali cricket academy where students are provided with facilities comparable to national and international cricket grounds.

TRANSPORT FACILITIES

The college provides transport facility to the students from Faridabad, South Delhi and neighbouring areas as the need be. ACHS has many buses managed by trained and experienced staff to ferry students at affordable and reasonable charges.
[INTER SCHOOL DISTRICT LEVEL CHAMPIONSHIP]

At ACM, a thriving and vibrant culture is made up of eclectic mix of performances, festivals, events and cultural studies that showcase a diverse range of creative disciplines at their best. The college is a regular and proud host of UTSAHA (inter school district level tournament of football, volleyball and basket ball). More than 50 school teams and more than 800 students enthusiastically participate in it annually. The winners are bestowed with trophies, medals and certificates. The coaches and referees from various schools of Chhindwada, who participate in the event are gratified with souvenirs.

CONVOCATION

Convocation is a milestone in every Aravali’s journey towards excellence. It is a defining moment in every student’s life. The role of Universities and Institutions have gained significant importance to help impart the requisite education and fostering competencies to make them better and productive citizens of the country. The college had its first convocation ceremony on 25th Oct 2013 for the B.Tech and MBA students. The chief guest His Excellency Sh Jagannath Pahadia, the Governor of MP, awarded the degrees to the students. Students were also honored with gold and silver medals for their outstanding achievement in their academic career.

RECREATION: UNWIND AND RELAX

A diverse supportive campus environment with an incredible range of student groups ensures that it’s not all about the work but fun too. It is an immerse creative atmosphere where art flourish in all its forms.

THE INSTITUTE RUNS THE FOLLOWING HOBBY CLUBS:

Theatre, Music, Painting, Photography, Creative Writing, Debate, Debating, Role Playing, Memory, Mono Acting just to name a few.

"Cheerfulness is the ambience where all things thrive"

—Jean Paul Richter
NEWS LETTER
Features and highlights all the activities viz. Academic, Cultural, Technical and Sports which take place during the year. The News Letter mirrors the vibrancy of the campus life. It acts as one of the bridges between our institution and the outside world. The achievements of the students for the current academic year are also showcased in the newsletter. Our aim is to keep the students aware and updated round the clock.

STUDENTS MAGAZINE
With the aim to promote and develop and shape the creative urge and spirit in print among students the college publishes Avainur – the magazine wherein the students give expression to their thoughts and feelings.

FAREWELL PARTY
Meeting & parting are two sides of a coin. College farewell parties are always happy memories. The time when one is parting ways with the institute and the place with which you have a great bond and sharing something very important in your life. A stroll down memory lane & nostalgia are the hallmark of such parties. It’s a warm adieu which anybody would hope to be their last day farewell.

FRESHER’S PARTY
The perfect start to the college life. The first term at college will be Walter of new faces and experiences in an unfamiliar environment—an exciting and daunting prospect in equal measure. Fresher’s party is the bridge to this new phase of life, designed to help make the transition into college as enjoyable and rewarding as possible, an an experience that students treasure forever.

SAVE THE GIRL CHILD
Avanil College highly values and promotes girl child education and is currently providing many scholarships, resources and avenues for girls and is fully committed to create a strong social and educational environment for female students. The college has also been actively campaigning for the social cause of “Save the Girl Child” for the last couple of years. It is dedicated to the mission of sensitizing the society about the legal measures taken by central and state government as the declining sex ratio has reached an alarming stage. On 14th November, a cross country run “Save The Girl Child” is organized annually by Avanil Eduworld. Thousands of students from various reputed schools and colleges from NCR participate in it. Students of Avanil College conducted many street plays in order to spread the message to the people.

ACHIEVEMENTS
College places deliberate emphasis on a balance of academic, social, physical and cultural activities as well as achieving top academic results. Avanil students excel across an impressive range of sporting, cultural and leadership opportunities. Our students have won many laurels for the college by winning many top positions in inter and intra college competitions.
We focus on the development of relevant skills (S), correct attitude (A), and contextual knowledge (K) across the widest cross-section of student population. Besides, equipping the students with the desired SAK matrix, we also emphasize on holistic development of each student so that he/she becomes an alert and responsible citizen of the country.

The primary focus of pedagogy would be on clear understanding of the technological concepts and applications in relevant industries or anticipated corporate environment. This engineering and management students must always understand that their future role in society is based on application of technology and managerial skills for social benefits. Hence, prosperity to do so needs to lead the desire to know or learn. In consonance with this approach, the pedagogy is based on an appropriate mix of lectures, tutorials, field work, projects and avenues for personality development.

A) Lectures:

Classroom lectures are in the form of presentations using training aids such as LCD projectors, OHP, internet etc. Students are encouraged to come prepared to the class and ask questions.

B) Tutorials:

For every lecture there are two to three tutorial/small group discussions. These are carried out in classrooms/tutorial rooms/laboratories. The focus during these small group discussion/interactive sessions is:

(i) Clarification of the doubts
(ii) Discussion on assignments
(iii) Learning by doing
(iv) Presentations by the students
(v) Personality development through group discussions, role play, team work

C) Practical:

The College has very well equipped labs and workshops. Practical work in these labs and workshops are undertaken to develop relevant skills and to understand concepts. In the computer science and IT labs students are encouraged to develop software to adhere to real issues & understand the very industry is undertaking technology driven processes. All faculty members ensure that the theoretical concepts and practical aspects of the subject are clarified in the lab work.

D) Industrial Visits:

All engineering students are taken out for industrial visits to organizations relevant to their respective fields. These students are accompanied by faculty members and are given a feel of the real industry life. This visit commences before the culmination of 3rd & 4th Semesters. The main objective of these visits is to acquaint the students with the way industry utilizes relevant technology. After each visit, small group transition meetings are organized by the concerned faculty and staff.

The students have visited various industrial units like American Centre, Navrata atomic power station, NDTV talk show on mission to Mars, Vigyan Bhawan for CS global PSE summit, Huawei Telecommunications Pvt Ltd, Paris G, just to name a few.
### Industries Visited

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<th>Company</th>
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<td>Moser Baer, Noida</td>
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<td>Yamaha Motors India Ltd., Faridabad</td>
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<td>Zee Network, Noida</td>
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<td>Kohinoor Biscuits, Noida</td>
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<td>Parle-G</td>
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<td>Sterling Tools Limited, Pritla</td>
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<td>Hero HONDA</td>
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<td>NTPC</td>
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<td>ESCORTS &amp; Many more…</td>
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(e) Guest Lectures: Eminent professionals are invited to deliver lectures and share thoughts on current technology trends and management practices.

The college has organized guest lectures by industry experts from organizations like Astron, HCL, Infosys, Imperial Auto, LT Starcom etc.

(f) Summer Training: This is an essential activity for providing a structured industry exposure. All the students of third and fourth year are sent to leading organizations like JCB Ltd, Escorts, LG Electronics, Oriental Transmissions Ltd to have a hands-on experience in their respective branches.

The entire process of summer training goes through following steps.

1. **Choice of Company and the Project**: As a result of our tie-ups with different industrial houses and groups we are able to send students for summer training at these reputed companies. The college placement cell guides the students in identifying the company and the project suited to their profiles.

2. **Authority Letter of conduct of Summer Training**: The Students are given an authority letter addressed to the company for undergoing summer training (for a duration of eight weeks).

3. **Certificate from the company**: On completion of summer training the company certifies the work of the student. The certificate is signed by a concerned supervisor in the college on behalf of the company.

4. **Submission and Evaluation of the Project**: The students are required to submit the project before the first semester examination in the fifth semester. Thereafter the project is presented to the project evaluation committee for evaluation. In order to ensure objective assessment the project evaluation committee is headed by external experts.

5. **Inclusion of the Summer Training project in the resume of the student**: The Training & Placement officer extracts relevant aspects from the summer training project and includes it in the resume of the student.

6. **Final Project**: The modalities of the final project are similar to the ones applicable for the summer training project except for one major difference that the final project is undertaken by the company whereas the student gets the job offer.

7. **Personality Development Programme**: Through a series of innovative programmes like chase your dream, language classes, understanding body languages, memory enhancement exercises, mental mathematics, role plays, mock interviews etc. students are groomed for corporate world. Renowned personality development experts are invited to help the college in this endeavour.

8. **Value Added Courses**: It is widely accepted that there is a gap between the syllabus which is taught in college and the knowledge and skill required in industry. Therefore, to bridge the gap and also to take into account of individual’s aptitude and preference, special course modules known as VACs (Value Added Courses) are crafted where each student can opt for subjects as per their individual strengths.

9. **Mentor programme**: Performance as well as aptitude of the students is monitored through our Mentor Programme. Students are divided into small groups and the each group is assigned to a seasoned faculty member who discusses with each individual student, facilitates learning as well as works on all-round development.
The process of evaluation for the B.Tech, BBA & MBA students is continuous and covers multifarious aspects. Besides evaluating the academic progress, other aspects aiding its holistic development of the students are also evaluated. Thus the entire process covers the following:

(a) Academics progress is evaluated based on the following parameters:
(I) Attendance
(ii) Assignments
(iii) Sessional Examination
(iv) Internal Practical Examination
(v) External Practical Examination
(vi) University Examination
(vii) Summer Training
(viii) Final Placement Projects

(b) General Proficiency: This covers the holistic development of the students. Each student is given an opportunity to take part in:
(I) Presentations
(ii) Projects
(iii) Essay writing

THE DISTRIBUTION OF MARKS FOR B.TECH ARE AS UNDER:

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THE DISTRIBUTION OF MARKS FOR BBA & MBA ARE AS UNDER:

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<td>Class Work</td>
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<tr>
<td>Class Presentation</td>
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</table>
WINNING MOMENT
THE FEELING OF SUCCESS

VARUN OJHA
(MBA STUDENT)

Students of Aravali have risen to enviable position in top companies in India and abroad and are fitting examples of emphasis on academic brilliance and personality development.

In this era of globalization our budding engineers and managers possess the ability to build a team of winners.

With this ability and armed with the right attitude and a visionary outlook, Aravali student Varun Ojha touched new frontier of excellence in career in “Food Water the Lot” UK and earned a package of 32 lakhs per annum, the highest package in Faridabad and thus showed a new summit for his peers and juniors to ascend.
TRAINING AND PLACEMENT CELL

The Training & Placement Cell of Aravali College of Engineering and Management plays a vital role and is a key department of the institute. As there are a large number of engineering and management colleges coming up in Faridabad, the competition for employment is increasing everyday and the job of placement is becoming a challenging one. A fully equipped placement cell is functioning in our college with a full-time placement officer. The institute has tie-ups with different placement agencies and companies. In addition, by inviting the leading experts from industries in various fields as guest lecturers, arranging industrial visits and training, the college has tried to impart reasonable exposure in students and provided a platform for them to interact with leading personalities of industry.

OBJECTIVE

The primary objectives of training and placement activities are to:

• identify the aptitude and professional skill of the student
• Employ training and development techniques to enhance the potential of the student through a series of activities such as guest lectures, personality development program, industrial visits, summer training projects, placement projects.
• The training and placement cell also ensures preparation of placement brochures.
• The TPO organizes campus placements and invites direct interviews from the industry in the company premises.

STUDENT CAREER DEVELOPMENT CELL

In order to accomplish our goal, students’ career planning and development cell works on an holistic approach on student’s career development. It starts with the identification of aptitude and proficiency of the individual student through a series of personality development program like:

(i) Chase your professional dream
(ii) Understanding body languages
(iii) Mental mathematics
(iv) Language class
(v) Memory enhancement exercise
(vi) Mock interviews etc.

It is needless to say that there is immense necessity for industry-institute interaction so that students passing out from institute are industry-ready. This is done by inviting experts from different fields and conducting guest lectures, organizing industry visits, selecting topics which are relevant to industry and arranging special training program either in house or external. Further, this cell is continuously working on an academic collaboration with reputed institutions, network for expertise and resource sharing and entrepreneurship development program. This cell coordinates with training and placement cell to ensure preparation of resume, placement brochure, invites direct interviews from industry in the institute premises.

ELIGIBILITY & ADMISSION PROCEDURE

ELIGIBILITY AND BASIS OF ADMISSION FOR B.TECH & BBA

Candidates desirous of seeking admission in B.Tech programme of 4 years duration through normal entry are required to have passed 10+2 in any stream at the end of the year. In case the seat is remaining vacant, the admission shall be made on the basis of merit in qualifying examination i.e. 10 + 2. Secondary examination or equivalent. Candidates desirous of seeking admissions in B.Tech programme of 3 years duration through lateral entry directly to 2nd year may note that admission in this programme shall be made on the basis of merit in DET (U). In respect of any seat remaining vacant, the admission shall be made on the basis of merit in qualifying examination i.e. Diploma in Engineering.

DOCUMENTS FOR B.TECH

• Matriculation/High School Certificate (for D.O.B)
• Character Certificate (Original)
• Certificate from the Employer in case of Employees of Govt. of Haryana,
• Prescribed Certificate from the Board of Education (SC/ST/PH/Words of ESL. Freedom Fighter)
• Goo year Affidavit (copy)
• Migration certificate
• Six recent colour & six black & white photographs
• Three set of attested copies of certificates will be verified & signed by the Director or his authorized representative.

It will be retained for registration purpose with HCS and Supplement in MDU.
ELIGIBILITY AND BASIS OF ADMISSION FOR BBA
Candidates desirous of seeking admission in BBA programme should have passed Senior Secondary Examination in any discipline from a recognized school.

ELIGIBILITY AND BASIS OF ADMISSION FOR MBA
Candidates desirous of seeking admission in MBA programme should be a graduate in any discipline from a recognized university.

DOCSUMENTS REQUIRED FOR BBA and MBA
- Qualifying in Exam. i.e. 10+2/intermediate/ Sr. Secondary Exams/
  Diploma/ Graduation
- Matriculation/High School Certificate (for D.O.B)
- CMAT Rank Card
- CMAT Admit Card
- Character Certificate (Original)
- Residence certificate
- Certificates from the employer in case of employees of Govt. of
  Haryana.
- Prescribed Certificates of the Reserved Category (SC/ST/PH/ wards
  of ESH, freedom fighter)
- Gap year Affidavit (if any)
- Migration Certificate
- Six latest colored & six black & white photographs
- Three set of attested copies of certificates will be verified & signed by the
  Director or his authorized representative. It will be retained for
  registration purpose with HCS and supplement in MDU.

MERIT SCHOLARSHIPS

<table>
<thead>
<tr>
<th>Details</th>
<th>Criteria Slab</th>
<th>Scholarships</th>
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<tbody>
<tr>
<td>-</td>
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<td>Male</td>
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<tr>
<td>% Marks in Class 12th or equivalent (PCM)</td>
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<tr>
<td>90% &amp; Above</td>
<td>100%</td>
<td>100%</td>
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<tr>
<td>85% &amp; Above</td>
<td>90%</td>
<td>70%</td>
</tr>
<tr>
<td>80% &amp; Above</td>
<td>75%</td>
<td>50%</td>
</tr>
<tr>
<td>75% &amp; Above</td>
<td>70%</td>
<td>25%</td>
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<td>60%</td>
<td>10%</td>
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<td>JEE (Main) Rank</td>
<td>50001</td>
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<td>50001 - 70000</td>
<td>70%</td>
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<td>75001-100000</td>
<td>30%</td>
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FOR EXISTING STUDENTS

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<th>UNIVERSITY RANK</th>
<th>RANK SLAB</th>
<th>SCHOLARSHIP AMOUNT(₹)</th>
<th>CRITERIA SLAB</th>
<th>% of Tuition fee</th>
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<td>70% &amp; Above</td>
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KEY PERSONNEL

Director - Dr. RK Raghawanshi, Ph.D., M.Tech.
Dean Academics - Mr. Sanjay Bhanot, MBA, Ph.D.
Head-Students Career - Mr. Sourabhi Wahi
Development Cell

Head of Departments
ECE - Mr. Manish Sharma
ME - Mr. Ritesh Sharma
CSE - Mr. Ashok Madan
ASH - Miss. Pooorna Gyale
BBA & MBA - Mr. Munish Negar

Our Achievers

1st Rank - DEEPTI FORWAL
2nd Rank - NIKHIL VERMA
10th Rank - CHEETNA VERMA
13th Rank - TANU
15th Rank - AJAY DIXIT
19th Rank - LAGNESH THAKUR
20th Rank - MAHAK SHARMA
22nd Rank - SOHIT JAIN

University Gold Medallist
13th Rank - RAJNISH KAUR
5th Rank - GULSHAN S. BHAIY
6th Rank - KIRTI SINGH
11th Rank - ANKIT GARG
12th Rank - LATA
13th Rank - BISWARUP
13th Rank - MANISH BHARIDWAL